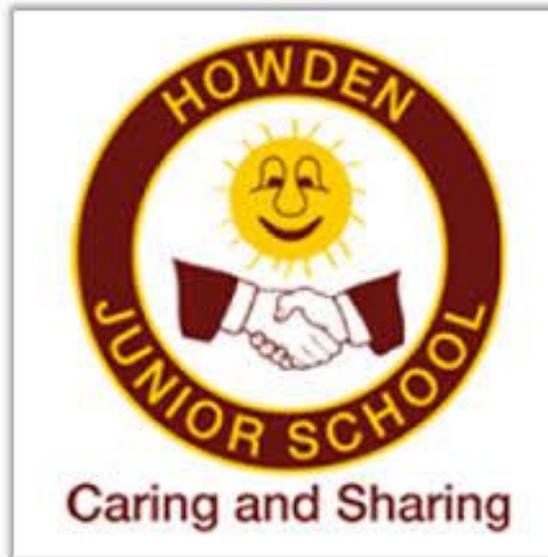


Howden Junior School



Coronavirus

(COVID-19): Remote Learning Plan

Howden Junior School



COVID-19: Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Howden Junior School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and Maths No Problem.

Children will remain in contact with their Class teacher through MS Teams or Zoom (after taught sessions) and Class Dojo (to share successes and communications).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.

Maths No Problem resources will be used as they are matched to our current maths curriculum model and workbooks will be sent home with the children to work through in conjunction with direction from the teacher and/or taught sessions. Children are very used to seeing these resources.

Spelling Shed, Lexia and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

MS Teams and Zoom will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support after accessing the Oak Academy resources.

Class Dojo will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Howden Junior School Facebook page and @HowdenJuniors Twitter feed will offer the chance for teachers to celebrate children's work and maintain our school community. Use of Class Dojo will be in-line with the Class Dojo Usage Policy.

In the event of any form of isolation and loss of learning caused by Coronavirus (COVID-19), parents must understand that engagement in home learning is compulsory, as is the expectation that Howden Junior School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo
- MS Teams
- Zoom
- Hapara
- Spelling Shed
- TT Rockstars
- Google Classrooms

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Google Classrooms (and managed through our Hapara system) and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classrooms, the class teacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use MS Teams or Zoom to teach directly to the isolated child at the same time as teaching to the rest of the class.</p> <p>When powerpoints are being used, the child will be given the access code to the Smart Learning Suite – whereby they are able to access the live powerpoints (including class teacher notes, activity links, feedback and audio).</p> <p>If required, class teacher can arrange a MS Teams or Zoom video whereby children can view the teacher modelling key concepts. Only the class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to Goole Classrooms.</p> <p>Once the modelling is complete, (if available) the TA will check the isolating child's understanding before ending the MS Teams or Zoom call to allow the child to complete the work.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to howden.juniors@eastriding.gov.uk (if they wish).</p> <p>If child is entitled to benefit-related FSM ensure food made available through school catering service. This will be available to collect or delivered. Alternatively, vouchers will continue to be made available via Wonde.</p> <p>If child is vulnerable in any way, the DSL (Lee Hill) or one of the DDSL (Chan Amor or Kate Barber) will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL or one of the DDSL (record on CPOMS).</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support. If class teachers are unsuccessful in making contact, Mr Hill (Headteacher) will make a home visit. This could then be followed up by calls from Mrs Barber (ELSA) if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO (Miss Amor) will make arrangements for those to continue via Ms Teams or Zoom - as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classrooms the class teacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use MS Teams or Zoom to teach directly to the isolated group of children at the same time as teaching to the rest of the class. Only the class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to Google Drive.</p> <p>When powerpoints are being used, the child will be given the access code to the Smart Learning Suite – whereby they are able to access the live powerpoints (including class teacher notes, activity links, feedback and audio).</p> <p>If required, class teacher can arrange a MS Teams or Zoom video whereby children can view the teacher modelling key concepts. Only the class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to Goole Classrooms.</p> <p>Once the modelling is complete, (if available) the TA will check the isolating child’s understanding before ending the MS Teams or Zoom call to allow the child to complete the work.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to howden.juniors@eastriding.gov.uk (if they wish).</p> <p>If child is entitled to benefit-related FSM ensure food made available through school catering service. This will be available to collect or delivered. Alternatively, vouchers will continue to be made available via Wonde.</p> <p>If child is vulnerable in any way, the DSL (Lee Hill) or one of the DDSL (Chan Amor or Kate Barber) will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL or one of the DDSL (record on CPOMS). This could then be followed up by calls from Mrs Barber (ELSA) if there are pastoral issues.</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support. If class teachers are unsuccessful in making contact, Mr Hill (Headteacher) will make a home visit. This could then be followed up by calls from Mrs Barber (ELSA) if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO (Miss Amor) will make arrangements for those to continue via Ms Teams or Zoom - as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a MS Teams or Zoom meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.</p> <p>Using Google Classrooms, the class teacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the class teacher in identifying resources in preparation for key children.</p> <p>Powerpoints will be expected to be in place for all lessons so that the child will be able to access the Smart Learning Suite via their class code – giving them full access the live powerpoints (including class teacher notes, activity links, feedback and audio).</p> <p>PPA will be covered by teaching assistants in the phase who will deliver an afternoon non-core lesson and the reading for pleasure session at the end of the day (or make use of the Oak National Academy materials).</p> <p>The class teacher will share links to appropriate lessons from Maths No Problem or Oak National lessons through Google Classrooms. Teachers will then be accessible to children through MS Teams, Class Dojo or Zoom so that any issues or re-teaching can be delivered live. Teaching assistants will also access the Teams and Zoom live lessons so that they can support children in breakout rooms should this be required.</p> <p>For non-core lessons, resources will be uploaded to Google Classrooms and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the Howden Junior School curriculum. Teachers will schedule an afternoon MS Teams or Zoom meeting to support those children needing additional input. There will be an additional end of day MS Teams or Zoom meeting so that the class teacher or teaching assistant can complete the reading for pleasure session.</p> <p>Time will also be scheduled for the children to watch a virtual assembly video pre-recorded and delivered by Mr Hill (Headteacher). This will encourage children to keep working, celebrate successes and promote a togetherness.</p>	<p>Parents notified so they know to communicate test results to howden.juniors@eastriding.gov.uk (if they wish).</p> <p>If child is entitled to benefit-related FSM ensure food made available through school catering service. This will be available to collect or delivery.</p> <p>If any child is vulnerable in any way, the DSL or DDSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL or DDSL (record on CPOMS).</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support. If class teachers are unsuccessful in making contact, Mr Hill (Headteacher) will make a home visit. This could then be followed up by calls from Mrs Barber (ELSA) if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO (Miss Amor) will make arrangements for those to continue via Ms Teams or Zoom - as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>

Completed work should be photographed and uploaded to Google Classrooms. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either MS Teams, Zoom or Google Classrooms - depending on the teacher's preference. Those children that need additional support following feedback are to be directed to the MS Teams or Zoom meeting for that lesson with attendance expected.

In the event of teachers becoming ill, support staff (HLTAs supported by SLT) will be required to 'takeover' the Google Classroom account with resources being identified by the other phase teachers.